

Syllabus links

subject	syllabus link	Activity
Maltese	1.2.2 Iwieġbu għal mistoqsjiet semplicej.	<ul style="list-style-type: none"> • Sea chains • Sparrow in a spot • Fiks in trouble • f-ANT-astic
	2.4.1 Juru l-hila fil-kitba ta' sentenzi qsar.	<ul style="list-style-type: none"> • My special friend • All on board • Sea chains • Picture it
	3.4.1 Jaslu biex jiktbu forom ta' rapporti qsar dwar avvenimenti/ġrajjiet li jkunu semgħu, raw jew qraw bl-użu ta' forom lingwistiċi.	<ul style="list-style-type: none"> • Nature watch • All on board
	4.2.5 Jitħeqġu jitkellmu quddiem udjenza/i u anke jitharrġu biex joqogħdu għal xi intervista u/jew jintervistaw lil xulxin.	<ul style="list-style-type: none"> • Nature quest • Junior journalist
	5.4.2 Juru li kapaci jiktbu messaġġ b'kapxin, fi slogan, f'reklam, jew f'avviż ma' ritratti, tpingiġiet jew karikaturi.	<ul style="list-style-type: none"> • My special friend • Out of Africa • All on board • I promise • Picture it • Junior journalist
	6.1.2 Jisimghu taħdita, lekċer, diskussjoni, eċċ., u jieħdu notamenti li jservu għal taħdita personali aktar 'il quddiem.	<ul style="list-style-type: none"> • Nature watch • Vanishing homes • Green talk • Minibeast magic • Junior journalist

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English	1.1.5 With support begin to practise the conventions of social discourse.	<ul style="list-style-type: none"> • Sparrow in a spot • Fiks in trouble
	2.2.11 Begin to develop an extensive repertoire of vocabulary in context.	<ul style="list-style-type: none"> • Trees are cool • Minibeast magic • Flower detectives
	3.3.7 Use drawing and writing to complement and support each other.	<ul style="list-style-type: none"> • Flower detectives • My special friend • All on board • I promise
	4.3.4 Use planning before writing • With support begin to research a topic.	<ul style="list-style-type: none"> • Vanishing homes • Trees are cool • All on board • Junior journalist
	5.3.9 With support write for an audience and with a purpose.	<ul style="list-style-type: none"> • All on board • Junior journalist
	6.3.7 Draw and write captions, words, phrases or sentences to communicate meaning.	<ul style="list-style-type: none"> • All on board • Picture it

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Science	1.1.1 Know that there is a variety of living things.	<ul style="list-style-type: none"> In a flutter My special friend I promise Sea chains Sparrow in a spot Fiks in trouble f-ANT-astic
	2.3.1 Know that a habitat is the environment in which a plant or an animal lives.	<ul style="list-style-type: none"> The wall Trees are cool Sea chains
	3.2.1 Recognise how plants change when they grow.	<ul style="list-style-type: none"> Trees are cool Foster a forest Flower detectives
	4.1.1 Know the basic needs of animals.	<ul style="list-style-type: none"> Nature watch In a flutter Round robin Sea chains
	5.3.1 Observe that habitats change and that these changes affect plants and animals.	<ul style="list-style-type: none"> Nature watch Vanishing homes Foster a forest Somewhere special

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Studji Soċjali	Ġ1.1.3 Ninnutaw u naprezzaw is-sbuħija tan-natura ġol-iskola tagħna u madwarha.	<ul style="list-style-type: none"> Sparrow in a spot Fiks in trouble f-ANT-astic
	Ġ2.1.4 Nidentifikaw dak li għamlet in-natura u nqabbluh ma' dak li jagħmel il-bniedem.	<ul style="list-style-type: none"> Picture it
	Ġ3.3.1 Il-flora u l-fawna tal-kampanja Maltija.	<ul style="list-style-type: none"> Nature watch Vanishing homes The wall Something fishy In a flutter Birds I view Flower detectives Sea chains
	Ġ4.3.1 Permezz ta' stampi u ritratti nosservaw il-bidliet staġjonali fuq il-pajsaġġ tagħna u dak barra minn Malta.	<ul style="list-style-type: none"> Nature watch Picture it
	Ġ5.3. Is-sajd bil-qasba u b'opri żgħar tal-bahar bhala passatemp.	<ul style="list-style-type: none"> Something fishy*
	Ġ6.1.5 Nirriċerkaw informazzjoni li twassalna biex naraw l-importanza li għandna nieħdu miżuri favur il-konservazzjoni u l-protezzjoni tal-Baħar Meditarran.	<ul style="list-style-type: none"> Something fishy Sea chains

*Provides an eco-friendly alternative to angling