

# Syllabus links

subject	syllabus link	Activity
Maltese	1.2.2 Iwieġbu għal mistoqsijiet sempliċi.	<ul style="list-style-type: none"> <li>• Sea chains</li> <li>• Sparrow in a spot</li> <li>• Fiks in trouble</li> <li>• f-ANT-astic</li> </ul>
	2.4.1 Juru l-ħila fil-kitba ta' sentenzi qsar.	<ul style="list-style-type: none"> <li>• My special friend</li> <li>• All on board</li> <li>• Sea chains</li> <li>• Picture it</li> </ul>
	3.4.1 Jaslu biex jiktbu forom ta' rapporti qsar dwar avvenimenti/ġrajjet li jkun u semgħu, raw jew qraw bl-użu ta' forom lingwistiċi.	<ul style="list-style-type: none"> <li>• Nature watch</li> <li>• All on board</li> </ul>
	4.2.5 Jitħeġġu jikkellmu quddiem udjenza/i u anke jitharrġu biex joqogħdu għal xi intervista u/jew jintervistaw lil xulxin.	<ul style="list-style-type: none"> <li>• Nature quest</li> <li>• Junior journalist</li> </ul>
	5.4.2 Juru li kapaċi jiktbu messaġġ b'kapxin, fi slogan, f'reklam, jew f'avviż ma' ritratti, tpingijiet jew karikaturi.	<ul style="list-style-type: none"> <li>• My special friend</li> <li>• Out of Africa</li> <li>• All on board</li> <li>• I promise</li> <li>• Picture it</li> <li>• Junior journalist</li> </ul>
	6.1.2 Jisimgħu taħdita, lekċer, diskussjoni, eċċ., u jiehdu notamenti li jservu għal taħdita personali aktar 'il quddiem.	<ul style="list-style-type: none"> <li>• Nature watch</li> <li>• Vanishing homes</li> <li>• Green talk</li> <li>• Minibeast magic</li> <li>• Junior journalist</li> </ul>

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English	1.1.5 With support begin to practise the conventions of social discourse.	<ul style="list-style-type: none"> <li>• Sparrow in a spot</li> <li>• Fiks in trouble</li> </ul>
	2.2.11 Begin to develop an extensive repertoire of vocabulary in context.	<ul style="list-style-type: none"> <li>• Trees are cool</li> <li>• Minibeast magic</li> <li>• Flower detectives</li> </ul>
	3.3.7 Use drawing and writing to complement and support each other.	<ul style="list-style-type: none"> <li>• Flower detectives</li> <li>• My special friend</li> <li>• All on board</li> <li>• I promise</li> </ul>
	4.3.4 Use planning before writing • With support begin to research a topic.	<ul style="list-style-type: none"> <li>• Vanishing homes</li> <li>• Trees are cool</li> <li>• All on board</li> <li>• Junior journalist</li> </ul>
	5.3.9 With support write for an audience and with a purpose.	<ul style="list-style-type: none"> <li>• All on board</li> <li>• Junior journalist</li> </ul>
	6.3.7 Draw and write captions, words, phrases or sentences to communicate meaning.	<ul style="list-style-type: none"> <li>• All on board</li> <li>• Picture it</li> </ul>

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Science	1.1.1 Know that there is a variety of living things.	<ul style="list-style-type: none"> <li>• In a flutter</li> <li>• My special friend</li> <li>• I promise</li> <li>• Sea chains</li> <li>• Sparrow in a spot</li> <li>• Fiks in trouble</li> <li>• f-ANT-astic</li> </ul>
	2.3.1 Know that a habitat is the environment in which a plant or an animal lives.	<ul style="list-style-type: none"> <li>• The wall</li> <li>• Trees are cool</li> <li>• Sea chains</li> </ul>
	3.2.1 Recognise how plants change when they grow.	<ul style="list-style-type: none"> <li>• Trees are cool</li> <li>• Foster a forest</li> <li>• Flower detectives</li> </ul>
	4.1.1 Know the basic needs of animals.	<ul style="list-style-type: none"> <li>• Nature watch</li> <li>• In a flutter</li> <li>• Round robin</li> <li>• Sea chains</li> </ul>
	5.3.1 Observe that habitats change and that these changes affect plants and animals.	<ul style="list-style-type: none"> <li>• Nature watch</li> <li>• Vanishing homes</li> <li>• Foster a forest</li> <li>• Somewhere special</li> </ul>

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Studji Soċjali	Ġ1.1.3 Ninnutaw u napprezzaw is-sbuġġija tan-natura ġol-iskola tagħna u madwarha.	<ul style="list-style-type: none"> <li>• Sparrow in a spot</li> <li>• Fiks in trouble</li> <li>• f-ANT-astic</li> </ul>
	Ġ2.1.4 Nidentifikaw dak li għamlet in-natura u nqabbluh ma' dak li jagħmel il-bniedem.	<ul style="list-style-type: none"> <li>• Picture it</li> </ul>
	Ġ3.3.1 Il-flora u l-fawna tal-kampanja Maltija.	<ul style="list-style-type: none"> <li>• Nature watch</li> <li>• Vanishing homes</li> <li>• The wall</li> <li>• Something fishy</li> <li>• In a flutter</li> <li>• Birds I view</li> <li>• Flower detectives</li> <li>• Sea chains</li> </ul>
	Ġ4.3.1 Permezz ta' stampi u ritratti nosservaw il-bidliet stagġjonali fuq il-pajsaġġ tagħna u dak barra minn Malta.	<ul style="list-style-type: none"> <li>• Nature watch</li> <li>• Picture it</li> </ul>
	Ġ5.3. Is-sajd bil-qasba u b'opri żgħar tal-baħar bħala passatemp.	<ul style="list-style-type: none"> <li>• Something fishy*</li> </ul>
	Ġ6.1.5 Nirriċerkaw informazzjoni li twassalna biex naraw l-importanza li għandna nieħdu miżuri favur il-konservazzjoni u l-protezzjoni tal-Baħar Mediterran.	<ul style="list-style-type: none"> <li>• Something fishy</li> <li>• Sea chains</li> </ul>

\*Provides an eco-friendly alternative to angling